



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

Women's College, Jharsuguda

- Name of the Head of the institution **Mrs. Nandini Satapathy**
- Designation **Principal-in-charge**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **06645272125**
- Mobile No: **9937178766**
- Registered e-mail **principalwcj@gmail.com**
- Alternate e-mail **wcjevent@gmail.com**
- Address **Mangal Bazar Road**
- City/Town **Jharsuguda**
- State/UT **Odisha**
- Pin Code **768201**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Sambalpur University**
- Name of the IQAC Coordinator **Dr. Anupama Purohit**
- Phone No. **7846960359**
- Alternate phone No. **9438074757**
- Mobile **9438074757**
- IQAC e-mail address **wcjevent@gmail.com**
- Alternate e-mail address **principalwcj@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.womenscollegejharsuguda.edu.in/igac-2/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.womenscollegejharsuguda.edu.in/academic-calendar-chse/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.01	2009	29/01/2009	28/01/2015
Cycle 2	B+	2.51	2016	28/12/2016	27/12/2021

6. Date of Establishment of IQAC

11/08/2008

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Women's College, Jharsuguda	OHEPEE	WORLD BANK	2022-23	7677019

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 06

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? No

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*Monitoring of seminars conducted by all the departments
*Observation of all the days of national importance * Ensuring observation and participation of students in all the extra-curricular activities * Preparatory meetings of NAAC steering committee and IQAC for 3 rd cycle of accreditation ? Organizing career counseling sessions and creating employment opportunities for the present students and the passed out students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of NAAC sponsored National seminar	No sponsorship for conducting seminar
Building an assembly hall (with the capacity of at least 700 students)	Functional at the terrace of the Arts block
Building an open stage for assembly of all the students of the college	Work is under process
To provide Wi-fi in the campus through BSNL FTTH	Lease connection of 100MBPS bandwidth through BSNL FTTH has been provided in the campus with routers installed at strategic points.
Keeping statues (vest) of at least 10 freedom fighters at the entrance of the college building	Achieved- vest of 9 freedom fighters have been kept
Purchase of lab equipment, Laptop, furniture, and books	Achieved
Renovation of girls' common room	Achieved
Renovation of the old science block	Achieved

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
STAFF COUNCIL, WOMENS COLLEGE JHARSUGUDA	16/09/2024

14. Whether institutional data submitted to AISHE

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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.womenscollegejharsuguda.edu.in/academic-calendar-chse/				
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Name	Date of meeting(s)
STAFF COUNCIL, WOMENS COLLEGE JHARSUGUDA	16/09/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2023	15/02/2023

15. Multidisciplinary / interdisciplinary

The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as. In this regard, The students have the liberty of choosing open electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own path. In life sciences, humanities, management, and much more, students can choose from various electives that they find interesting to further elevate their learning experience. This gives students the chance to claim a variety of skills, both technical and practical. Our institute is unique in terms of our understanding of curriculum and holistic learning.

16. Academic bank of credits (ABC):

The institution is involved in managing the faculty and checking the credits earned by the students during their learning journey. This actively works towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure its completion. As 80% students have completed the same.

17. Skill development:

There are many extracurricular and co-curricular activities that are set up with the sole purpose of teaching students directly and indirectly. The college's management, IQAC members, and research committee meet annually to plan improvements and new construction to assist academic research. University personnel have access to a research centre with all the tools they need for research. Our students and staff have access to a well-equipped research centre. In addition to professional development, steps have been taken to set up welfare programmes for both teaching and non-teaching staff. These programmes aim to improve their efficiency, social standing, health, and economic and noneconomic advancement.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language, as a medium of communication, is the driving force of

worldly affairs

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) offers a framework to learn and deliver the acquired skills, focusing on the end result. OBE increases students' academic success and decreases dropouts. Hence, the college gives outcome-based education (OBE) to the students and focuses on performance-based education. This is an attempt to measure educational efficiency using outcomes rather than inputs like the amount of time students spend in class. The college offers an education that is student-oriented by developing or redesigning the curriculum, selecting instructional resources, implementing teaching techniques, and conducting evaluations. skills to think, content to process, and teacher instruction to student demonstration. Some important aspects of outcome-based education courses are defined with defined objectives, with each semester taking a multidisciplinary approach. Centralized Internal assessments are conducted to evaluate course outcomes (CO) and check the significant and essential learning that learners have achieved and can reliably demonstrate at the end of a course. Generally, six or more course outcomes may be specified for each course based on its weight.

20.Distance education/online education:

Odisha State Open University (OSOU) has made significant contributions to promoting distance education and online learning, particularly for students who seek flexible and accessible educational opportunities. Here are some key contributions of OSOU to colleges and the education system in the field of distance/online education:

1. Widening Access to Education OSOU enables students from rural, remote, and underprivileged areas to access quality higher education without the need to relocate or attend traditional college campuses. It caters to working professionals, homemakers, and individuals unable to pursue full-time education, thereby promoting lifelong learning.
2. Flexible Learning Modules OSOU offers modular courses and flexible schedules, allowing learners to study at their own pace. Credit-based systems make it easier for students to progress academically and transition to higher qualifications.
3. Blended Learning Approach The university integrates online learning resources with offline support, such as study centers and counseling, to provide a holistic learning experience. Use of Learning Management Systems (LMS) facilitates interactive sessions, e-content delivery, and assessments.
4. Curriculum Design for Skill Development OSOU designs its curriculum to meet

local needs, with an emphasis on employability and skills. Courses include vocational, professional, and sector-specific programs that align with market demands.

5. Promoting Digital Education The university actively incorporates digital tools and platforms to deliver course content through e-books, videos, and online assignments. Digital literacy is encouraged among students to make them better prepared for a technology-driven workforce.

6. Collaborations and Partnerships OSOU collaborates with other institutions, government agencies, and industries to provide specialized training and certifications. Partnerships with colleges allow for credit transfers and mutual recognition of programs.

7. Affordable Education By offering cost-effective programs, OSOU makes higher education accessible to economically disadvantaged sections of society. Scholarships and fee concessions further support learners in need.

8. Continuous Professional Development OSOU provides opportunities for continuous professional development through its short-term certificate and diploma courses. These programs are tailored for in-service professionals and educators.

9. Encouraging Research and Innovation Through its distance education initiatives, OSOU fosters research and innovation in pedagogy, learning materials, and technology-driven education.

10. Resilience During Emergencies During the COVID-19 pandemic, OSOU demonstrated its strength in online education by ensuring continuity of learning through virtual classes, online examinations, and digital certifications. Impact on Colleges OSOU serves as a model for colleges aspiring to integrate distance and online education into their offerings. It helps colleges adopt new methodologies for teaching and assessment through workshops, training, and shared resources. By partnering with colleges, OSOU extends its expertise in distance learning to enhance the reach and quality of education.

Extended Profile

1. Programme

1.1 23

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

238

Number of students during the year

File Description	Documents
Data Template	View File

2.2

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

241

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

44

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

44

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	23
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	238
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	241
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	44
File Description	Documents
Data Template	View File

3.2	44
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	9097709
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nil

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College is affiliated to Sambalpur University. The college has prepared an academic calendar for the session 2023-2024 looking into the different end semester examinations of Sambalpur University. The continuous internal examination is a part of academic activity of the college. The teachers are advised to

conduct the surprise test inside class on different topics taught in every week and at the end of every month. The copies are evaluated and marks are recorded. The answer scripts are shown to them and question -answers are discussed inside the class room. Besides internal examination is a part of University examination. The internal examinations are conducted before end semester examination as per the guide lines given by University. The duration of examination is 1Hr and carrying marks of 20(non practical subjects) and 15(practical subjects). Annual Quality Assurance Report evaluations are done regularly by the teachers for all round development of students

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Odisha state Higher education council has introduced "ETHICS AND VALUES" Syllabus as part of AECC Subject. It is taught to the students in all the Six semesters. The learning objective of course are-- 1) development of a good human being 2) Developing a sense of right and wrong leading to ethically correct behaviour. 3) Inculcating positive attitude and a healthy work culture . The title of the subjects are the "issue relating to women, values and good citizenship, issues of drug , Tobacco, and alcohol addiction, Ethical values of students life, Vulnerable sections of society: understanding their issues, Environmental & Techno ethics". Besides the subject curriculum, a large number of extramural talks and seminars are conducted on Gender issues, Human rights, Abuses of drug addiction , plantation programmes, good citizenship awareness programmes by inviting speakers from different section of society and Reputed institutions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

276

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

320

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

00

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Women's college Jharsuguda come from various backgrounds and display different abilities, both in academics and in extracurricular activities. It is essential to quality teaching learning to identify the learning abilities of students. Standard evaluation Process and Class Interaction and participation serve as important tools to identify slow learners and advance learners. Once identified, the teachers are encouraged to pay individual attention and effort to catalyse the learning process of the students through verbal Communication, Internal Evaluation, Group Discussions etc. Proctorial Groups/ Mentor- Mentee Groups have been curated to make sure that each student is included and paid attention to. Groups have been created with a mentor-mentee ratio of 1:9. The mentor carries out one-on-one interaction with the mentee to have a discussion about their problems and growth. Remedial classes have been carried out for students who need extra attention and care in academics. In the session 2020-21 no such classes could be conducted due to the pandemic COVID-19. Departmental Seminar, webinars, Soft Skill Programmes, various competitions are conducted from time to time to bring out various talent and abilities from the students and expand their horizon beyond academics.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
759	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

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File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Projectors- 4 projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution conducts the internal assessments as per the guidelines of the affiliating University. Internal Assessments are conducted for each semester. The university has provided a detailed question pattern for each stream. Students are informed about the scheme of the assessments. For subjects with practical examination the internal assessment is of 15 marks and for subjects not with practical examination the assessment is of 20 marks. Students are communicated clearly about the scheme of the examination. At least 15 days before the commencement of every semester examination, the whole internal assessment process is completed and marks are uploaded to the website. In the context of COVID-19 pandemic, keeping in view of safety internal assessments were conducted through online mode. Mock tests were conducted to orient students about the process of online examination. Then examination was conducted through a meeting on Google Meet. Questions and answer scripts were sent and received

by emails.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Women's College, Jharsuguda follows the guidelines prescribed by Sambalpur University, Jharsuguda for the conduct of examinations. After the completion of evaluation marks are uploaded to the website within the stipulated time, as mandated by the University. Any grievances related to the internal examination are directly conveyed to the Internal Examination Committee. If any student is not satisfied with the score obtained, she is advised to meet the head of the examination committee. In such cases the head of the committee appoints the senior most teacher of the concerned department to re-evaluate the paper. Any student who has failed to appear the internal examination on medical grounds, then that student is asked to submit supporting documents and he or she is allowed to appear the Internal Examination on a rescheduled date. In this way transparency and efficiency is ensured in the examination and evaluation process. Internal examinations of all subjects are scheduled to be completed at least before 15 days of the commencement of semester examination. Depending upon the scheduled timing of semester examination declared by the affiliating university, the internal examinations are scheduled and the whole process of evaluation and uploading of marks is completed in a time-bound manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an institution affiliated to Sambalpur University from August 1982, Women's College, Jharsuguda follows the guidelines of the

university with respect to offered programmes and course curriculum. The syllabus followed by the institution is the State Model syllabus as provided by the Department of Higher Education, Odisha. Choice based credit system (CBCS) has been incorporated in the syllabus. The learning outcomes for each paper are mentioned in the syllabus and are available on the website dheodisha.gov.in. The syllabus, the course outcomes and their credits allotted to each paper are communicated to students during the orientation programme in the first semester. The entire pedagogy is geared towards achieving the stated outcome of the paper under CBCS systems. The undergraduate programme comprises of various components such as Core papers (CC), Generic Elective (GE) papers, Skill Enhancement Compulsory (SEC) papers, Discipline Specific Elective (DSE) papers. Each component has unique learning outcomes. Teachers plan the progress of the course by preparing a lesson plan and maintaining the progress in a register. Participative learning, conduct of co-curricular activities is encouraged. Academic audit is carried out by the Academic Bursar by checking the lesson plans and progress registers from time to time to ensure quality and time bound teaching.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**165**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://survey.womenscollegejharsuguda.edu.in/evaluation>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

30

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This HEI, being is affiliated to Sambalpur University of Odisha, acts in accordance with the affiliating University's research policy. The teachers of the college undertaking research abide by the rules and regulations of the Government of Odisha and other bonafide funding agencies, as applicable, in conduct of their research work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure in the form of 30 classrooms, 1 seminar halls, 3 Smart class rooms 5 laboratories for conducting academic activities. OSOU of the college and all the Self-financing Departments of the college have also been allotted with rooms to be used as classrooms and laboratories. A master-time table is prepared at the commencement of the academic session and circulated to the students and the members of the staff. The timetable is prepared by keeping student strength of each class in consideration. Some of the departments have exclusive access to their departmental classrooms. Most of the rooms are used on common basis. Allotment of classrooms and laboratories to different classes are made on the basis of student strength of the class, so that sufficient social distancing could be practised during pandemic period. Likewise, the college proactively promotes nurturing and development of computing skills among the staff and students. To this end, departments are suitably equipped with computing equipment such as desktops. Laptops and LCD projectors for teaching-learning purposes. The college also provides free Wi-Fi to the academic community to enable access to online resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college campus has noplayground , District athlet playgroundis used for athletic and sports practice by the students of the institution, and also is used for holding Annual athletic meet and various sports competitions throughout the year. The college also has a basketball court within its premises. The students of the college are provided with sports equipment, as and when needed, by the Athletic Association of the college, under the supervision of designated teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: E-granthalaya Nature of automation (full or partial) : Partial Version: 5.2 Year of automation: 2015-21 Library is partially automated using Integrated Library Management System (ILMS). library having an accession of nearly about -18722

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22862

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution follows the Government of Odisha Higher Education department. A purchase committee, following due procedures, oversees acquisition of proprietary computer software and antivirus software. Due technical precaution is adopted to protect the Wifi Network. The campus is covered by wireless connectivity, hired from BSNL, for easy general access by students and teaching community, but also LAN connection facilities is provided to key components of the college, such Library, College office, Examination Section, Smart Class rooms, IQAC office, Computer Science Lab, funded under RUSA.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9097709

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

It being a Non-Government institution, the civil, electrical and other infrastructure is maintained by the College and Diffent grant like RUSA, IDP Etc. The Library committee of the college meets on pre-scheduled occasions to discuss matters relating to the Library and consequent steps to be taken. The Building Committee of the college is the GoverningBody/membersthat acts as the interface between external agencies and the HEI regarding

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1029	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	B. 3 of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

237

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every class has a class representative who acts as the intermediary between the students and the faculty members. Active and meritorious students are nominated as seminar secretaries of their respective departments. By regular interaction with the students at various meetings, such as mentor-mentee meetings, suggestions from students are given adequate focus. The institution also actively pursues the inculcation of the spirit of volunteerism in students on important occasions. This results in sensitisation of students to the needs and opinions of their fellow students. The Head of

the institution is open to addressing of student grievances at all times, and a democratic spirit imbues all decisions relating to student welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pragati Alumni Association at Women's College, Jharsuguda, plays a crucial role in the institution's growth and development. As a registered alumni body, it has become an indispensable part of the college's ongoing progress, contributing both financially and through other vital support services. The association actively engages former students, encouraging them to stay connected with their alma mater and contribute to its success. One of the key contributions of Pragati Alumni is its financial support. The association regularly organizes fundraising activities and donation drives to assist in infrastructure development, provide scholarships for deserving

students, and fund various academic and extracurricular programs. This financial assistance ensures that the institution continues to offer high-quality education and a well-rounded experience for its students. In addition to financial help, the

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Women's College Jharsuguda is one of the premier educational institutions of Western Odisha, in the tribal dominated district of Jharsuguda .It was established in 1982. It was the brain child of the then senior citizens of Jharsuguda.to meet the educational needs of the ever escalating graph of students .The mission of the institution to empower the youth through Higher Education and to make them intellectually alive and socially responsible Citizens. Another mission of the institutions to inculcate in them social, moral, and spiritual values. with professional growth. The vision of institution to ensure disciplined and co-ordinated growth of students through teaching and learning. To create an atmosphere of academic Excellence by which they can serve as good human being and improve the economic standard in society. So looking in to need of students several steps are taken by the institution to accelerate their education ,Games and Sorts and Other extracurricular activities . The proposals are given by IQAC of the college to principal in academic council meeting to open the new courses PG and Skill courses by which passed out students from the institution can be self employed .The college has opened new courses with the permission from GB and Higher education. The priority is given

to games and sports ,NCC,NSS by which Students can be disciplined and self employed.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has own mechanism for decentralization of academic and administrative activities of the institution. The principal is the head of all committees and decision making authority, the administrative activities are discussed with administrative Bursar and other senior members of the college. The academic Bursar is to look after the academic activities and to report the Principal .The financial management are done after discussion with Governing Body of College. At beginning of the session extracurricular activities are notified by the principal and managed by the different committees of the College. There are Development Committee, Budget Committee Purchase Committee, Research Committee, Library Committee, Examination Committee, Anti ragging cell, sexual Harassment cell, Student's welfare committee, Staff welfare committee, Parent teacher association, IQAC cell, NCC,NSS,YRC Science Society, Arts Society, Commerce Society etc. All activities are managed by the committee members and reports are submitted to principal for final decisions .The games and spots are organised by the PET of college .The admission of the new students are made in students academic management system(SAMS) introduced by Higher education department, Govt.of Odisha. The financial accounting are made in CAPA portal and Enrolment of students are in Lokaseba portal of Sambalpur University

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ICT Enabled Teaching-One of the strategy made by college to encourage the ICT enabled teaching. The deployment of plan is successful during the session 2023-2024. Department of Higher education , Govt.of Odisha has supplied smart class rooms and interactive smart boards to higher educational institutions . College is provided with 4 numbers of interactive smart boards and 02 smart class rooms .There are computer laboratories and e-library with reading rooms facilities in the college .The teachers are encouraged on ICT enabled method of teaching. The teachers and students can use the interactive smart boards for seminars and class room teaching .The online classes are taken by using the websites of different universities and you tubes. The students are encourage to use e-library and prepare the small projects for University examinations..

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Women's College, Jharsuguda is an aided Educational institution .The principal is the head of institution to look after all activities of the College. The policy decisions are made by Higher education department and the orders are circulated to the colleges. There is a governing body of the College .The G.B of the college is has power to manage the institution .The administrative set is consisted of Administrative Bursar, Account Bursar, Academic Bursar, Examination in charge and all HOD 's of the departments .The Governing body of the college is the competent authority to appoint management payment staff for day to day activities. But teaching staffs are appointed by higher Education Department in the created Direct payment posts. The teachers are transferable from one college to another college. The teachers have EL, CL, Medical leave and othr leaves as per Odisha Leave rule. There is EPF, GPF, Gratuity, Group insurance for safety and security of the job. The service records are maintained in HRMS portal developed by Higher Education Department. The SSB Recruited teachers by controlled by Higher Education.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Women's College Jharsuguda is non .Govt, Aided educational institution. The Governing body college is pleased to waive out the development fees of the college for -III and Class -IV employee those are Working in management payment Posts .There is no such provisions for the teaching staff of the college. The College provides financial support in the shape of EPF contribution to management employee as per the Govt .Rule .

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz.,**

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The annual performance appraisal report is submitted by teaching staff through HRMS portal developed by Higher education Department Govt. of Odisha. They have to fill up all criterion in the HRMS portal and submit to Principal. The Principal, after proper verification gives the Grade marks on their performance in the scale 1-5. The report is prepared by considering the different activities like attitude to work, sense of responsibility, Communication Skill, Leadership Quality, Co-ordination ability, Decision making ability, Initiatives, Quality of work, Knowledge on rule /IT skill/relevant subject. Then Report is submitted to Regional Director of Education and to Director of Higher education for Appraisal. All activities are done through online mode. The Appraisal report of Non Teaching staff is recorded in their service book and submitted to principal for verification. These reports are submitted to RDE/ Director as and when required.

File Description	Documents
Paste link for additional information	https://apps.hrmsodisha.gov.in/index.htm
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

EXTERNAL FINANCIAL AUDIT----Women's College Jharsuguda is fully aided non Govt. College of the state. The financial audit is done every year by local fund audit, a wing of Finance Department, Govt of Odisha..They have to check the income and expenditure of the college in the shape of Govt. Grant in the shape of salary of the staff and other financial aids given by the Govt. They also audit income and expenditures of the college .The auditors verifies the expenditures are made as per the OGFR .The audit compliance report is submitted to the auditing authority. **INTERNAL FINANCIAL AUDIT**-----The internal financial audit is made by Account Bursar , who ensures the income and expenditures are made as per the Govt.rules. The account Bursar checks the Cash Book, Daily Collection Register, Money receipts and ensures that the amount is exactly reflected in cash Book.The advances given to the staff for examinations, development works and extracurricular activities are verified by account bursar as per government norms

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Women's College Jharsuguda is an Grant -in -Aid College of the State . The College collects development fees during the admission of the students which is its major funds mobilization source. At times , the college also receives financial aid from Govt. for renovation and improvement of Laboratory infrastructures. The Salary obtained from Govt is meant for direct payment staff. As per the workload of a department a large number of teaching faculty are required to cover up the course and their payment is made out of the development fees of the college ,besides there are also teaching and non-teaching management posts whose payment is made out of this fund. .In addition to above , various day to day expenditures of the college like repair ,maintenance ,electricity ,procurement of inventories and assets , renovation and repairing ,library books and laboratory equipments ,statutory payment of fees and fines to the Govt. , affiliation and concurrence fees payment to the university and Govt. are to be met out of the college fund. The Govt. also sometimes provides some funds as infrastructure and laboratory grants. The College Provides all physical facilities to Students .The funds Collected from students are utilized in Games and sports, different Cultural activities ,annual day celebration, Observation of NCC day, NSS day, Republic Day, independence Day, Drama, Saraswati Puja , Ganesh Puja and Seminars organized by the different departments .So there is the optimal Utilization of funds in the College

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Women's College Jharsuguda has a dynamic IQAC cell .In the beginning of every academic session ,the Co-ordinator asked a meeting with all teachers and members of IQAC under the chairmanship of Principal. The proposals of activities for the new session are placed before the Principal and the members. The proposals are given to conduct induction training programme for newly admitted students. The parent-teacher interaction meeting

to be conducted by inviting the parents to college. The steps are taken to prevent the ragging inside campus during admission period with members of anti ragging cell and IQAC. The seminars and extramural talks are organised periodically by inviting speakers. In the session 2023-2024, a new academic building is constructed and higher education department, Govt. of Odisha has supplied 20 numbers interacting smart boards, e-library and computer laboratories. The training programmes are conducted for teachers about use of smart boards with IQAC of the college. It is advised to conduct seminars with the use of smart interactive boards. The teachers are encouraged to participate in refresher course, orientation course, national and international seminars of their interest. The IQAC of the college organised a seminar on National education policy 2020 which has multiple entry and multiple exit. The importance of academic bank credit (ABC) for the session 2023-2024 is explained to final year students in a seminar by IQAC and Examination section.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has a set up to review the teaching and learning process. In beginning of every Session, a meeting is called by the Co-ordinator of IQAC along with all the teachers which is chaired by the Principal. The results of previous semester examinations are discussed and reviewed thoroughly. The teachers are asked to prepare the lesson plan and lesson note by which the courses are to be covered in time. It is advised to conduct class test and internal examinations as frequently as possible. The results of internal examinations are recorded in a tabulation register which are verified by IQAC of college. The feedbacks are taken from the students on the teaching and learning inside the class room by members of IQAC. The IQAC of the college suggested to adopt the Teacher -Student centric learning method by which a good relationship can be established between teacher and student. The question banks to be provided to students as per the exact pattern of university examination. Again due to installation interactive smart boards, the teachers

are advised to teach the students by use of smart boards and to conduct the seminars .The teaching and learning methods followed by different Universities are to be presented by use of smart boards. T . The essay competitions debate competitions, extramural talks and power point presentations on scientific topics are organised to diffuse knowledge among the students by IQAC.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As our institution is a women's college, all the students taking

admission here are female. The institute is located at the heart of the city. Therefore, this college has been the first preference of the parents so far as easy accessibility and mobility are concerned. It is a closed campus with a boundary wall ensuring safety of the students and preventing unwanted trace passing. Two women's hostels, with tight security, encourage parents to avail the facility. In the college, there is an exclusive girls' common room, toilets, drinking water, gymnasium etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As our institution is a women's college, all the students taking admission here are female. The institute is located at the heart of the city. Therefore, this college has been the first preference of the parents so far as easy accessibility and mobility are concerned. It is a closed campus with a boundary wall ensuring safety of the students and preventing unwanted trace passing. Two women's hostels, with tight security, encourage parents to avail the facility. In the college, there

is an exclusive girls' common room, toilets, drinking water, gymnasium etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a diverse agglomeration of students from various social categories, economic, linguistic and cultural backgrounds. The teaching and nonteaching staff also hail from various socio-cultural, religious and linguistic set-ups. Out of the total seats a definite percentages seats are reserved for students from SC, ST, OBC and SEBC categories as prescribed by the Govt. Of Odisha. Recruitment of staffs is also governed by such guidelines by the State Government. The geographical location of our institution plays a crucial role in providing education to people from weaker socio-economic backgrounds. Among all these diversities the institution strives to maintain an environment which is inclusive

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Youth Day, World AIDS Day. They also conduct various rallies, cleanliness drives, Health Awareness Programmes and blood donation camps as extension activities. These programmes inculcate a sense of responsibility and duty. Moral values like fair academic practices, discipline is inbuilt in the working

mechanism of the institution which reflects in its examination-evaluation and teaching-learning process. Each year the National Constitution Day is observed on 26 November in the institution by the department of political science to revisit the values and directions laid down in the constitution and remind the staff and students to translate these values into actions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various days of national and international importance along with the birth and death anniversaries of eminent personalities. These observations

catalyse the inculcation of cultural integrity among students and staff. Some of the events conducted are enlisted below: The YRC and NSS of the institution organize the celebration National Youth Day each year. Talks are held on the teachings of Swami Vivekananda and also students are sensitized about their responsibilities towards the nation. Various competitions are conducted among the students on this occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

At Women's College, Jharsuguda, the statues of freedom fighters are a symbol of respect and reverence for the sacrifices made during India's struggle for independence. The college regularly organizes programs to honor these national heroes, fostering a sense of patriotism and pride among students. By worshiping and paying tribute to these statues, the college instills the values of courage, selflessness, and national service, inspiring future generations to uphold the ideals of freedom and justice.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women's College, Jharsuguda, is deeply committed to contributing to the development of the local community by addressing various societal issues and promoting social responsibility. The college encourages its students to actively engage with the community

through a variety of initiatives aimed at raising awareness and driving positive change. To mark national occasions and raise awareness about key social, environmental, and health-related issues, the college organizes rallies, roadside shows, awareness programs, and camps. These events are primarily led by the NCC cadets, NSS volunteers, YRC members, and other students, who play an instrumental role in mobilizing and educating the public. These activities focus on important themes

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

With the implementation of NEP-2020 in the upcoming academic year, Women's College, Jharsuguda, is fully prepared to embrace the transformative changes that the policy brings. The entire teaching staff is committed to adapting to the new syllabus, which emphasizes a more holistic, multidisciplinary, and skill-oriented approach to education. The NEP-2020 encourages a shift from traditional learning methods towards a more integrated system, where students can explore a variety of subjects across disciplines. Faculty members are enthusiastic about incorporating this multidisciplinaryity into their teaching practices, offering students opportunities to engage with subjects beyond their core area of study. This approach fosters critical thinking,